



<p>AIMS: for students to</p> <ul style="list-style-type: none"> • review the pronunciation of nouns ending in s/z/ch/sh – specifically, <i>beach, place, bus</i> – which take an extra syllable /iz/ in the plural • review the singular & plural forms of <i>a, this & that</i> (= <i>some, these & those</i>) • review the pronunciation of <i>these</i> (long) in contrast to <i>this</i> (short) • learn and practise using the phrases <i>One of the...</i> & <i>One of my...</i> with a plural noun, as in <i>One of my favourite places</i>, in speech & writing • learn or review key vocabulary related to places to visit and hang out 	<p>KEY LANGUAGE</p> <p>to pronounce o0 ; pronunciation ooo0o (<u>spelling!</u>)</p> <p>singular 0oo & plural 0o</p> <p>syllables 0oo</p> <p>to hang out (together); a hangout 0o</p> <p>go shopping/swimmingo0o; go skateboarding o0oo</p> <p>a burger place 0oo</p> <p style="text-align: right;">0 = stressed syllable; o = unstressed syllable</p>
--	---

To prepare in advance:	Lesson stage; justification	Teacher's actions	Comments; additional details
	<p>[1] <u>Set the scene</u></p> <p><i>to give context and get students interested</i></p>	<ul style="list-style-type: none"> • Tell class that the lesson will be focusing on pronunciation and will watch a video. • Check everybody knows what <i>singular, plural</i> and <i>syllable</i> mean. • Group students into pairs ready for the next few exercises. 	<p>One way to check the meaning of <i>syllable</i> is to get several individuals to clap their names and ask <i>How many syllables?</i> (E.g <i>Anna 0o</i> has 2 syllables with the stress on the 1st; <i>Sebastian o0oo</i> has 4 with the stress on the 2nd.)</p>



	<p>[2] <u>Preparation</u></p> <p><i>to introduce the concept of the extra syllable</i></p>	<ul style="list-style-type: none"> List the following nouns on the WB: <i>a beach, a bus, a holiday, a journey, a mountain, a party, a place, a river.</i> Instruct student groups to check with each other how to say and spell each word, in the singular & plural. Do the 1st one together: <i>a beach – some beaches</i> (or <i>two beaches</i>, or just <i>beaches</i>). Ensure they pronounce <i>beach-es /bi:tʃ iz/</i> distinctly with two syllables. Then students continue in their pairs.. Feedback: check the answers & correct as necessary. 	<p>You could use this short stage as a vocabulary review. My “target words” here are a beach, a bus & a place. The others are thematically linked but replaceable, so you could replace them with any 4 countable nouns that your students have recently learned.</p> <p>When I teach this, I clap once per syllable, to make my meaning totally clear:</p> <p style="text-align: center;">beach clap, beaches clap-clap</p> <p>Spelling of plurals – <i>journeys, holidays</i> (y) vs <i>parties</i> (ie) – why? You might want to ask students if they know the rule for words ending in y.</p>
<p>Prepare to display the worksheet or print one copy per student.</p> <p>Prepare to display answers (p.8), question by question</p>	<p>[3] <u>Plurals review: worksheet ex.1</u></p> <p><i>to review specific plural forms (e.g. “these”) in preparation for video</i></p>	<ul style="list-style-type: none"> Write on the board: a nice park a local bus Ask random students for the plural of each phrase, & write answers on the board: (some/two) nice parks (some/two) local buses Instruct class to repeat the phrases out loud; ensure <i>bus-es /'bʌsɪz/</i> is said with 2 syllables. Display or hand out worksheet & give students a minute to look at ex. 1. Instruct students to complete ex.1 in pairs Students who finish early should compare answers with other finished pairs. Feedback – check answers w. whole class & answer any qus. Display answers if needed. 	<p>For the plural of “a”, accept <i>some, two, a lot of, many, several</i> etc</p> <p style="text-align: center;">e.g. There are <i>two</i> nice parks near my home ...or just “zero article” = nothing. e.g. Nice parks are important for families living in flats.</p> <p>If your students speak a Romance language (e.g. Spanish), their instinct may be to pluralise the adjectives, e.g. <i>nices & reds</i>. Remind them that this is not correct in English.</p>



	<p>[4] <u>Written practice:</u> <u>worksheet ex.2</u></p> <p><i>to consolidate these plural forms in writing before video</i></p>	<ul style="list-style-type: none"> • Instruct students to look at the example sentence, then (individually) write some of their own. They can ask their partners for help. • Walk round monitoring & assisting as required. • Feedback – groups or whole class. Remind students about pronouncing /iz/, and about making the /i:/ vowel longer in <i>these</i> compared to /i/ in <i>this</i>. 	<p>If time is short, set ex. 2 for homework, but ideally do it before the video.</p> <p>The element of choice is motivating & more student-centred.</p> <p>Answers will vary, so feedback could be [1] <u>whole class</u> – select students to read aloud a sentence each. Alternatively, [2] put students into <u>groups of 4 or 5</u> to read their sentences aloud to each other. Encourage comments & reactions within groups.</p>
<p>Prepare to display qu 3 and mark the answers</p>	<p>[5] <u>Grammar focus:</u> <u>worksheet ex.3</u></p> <p><i>to teach or review the target grammar for the video</i></p>	<ul style="list-style-type: none"> • Write marker sentence onto board. & check students understand that Hungry Jay's is a (fictional) hamburger shop or restaurant • Instruct student pairs to answer ex. 3, qus.1 & 2 together. • Walk round monitoring, but try to let students figure out the answers for themselves. • Give whole-class feedback by eliciting the answers from different pairs and answering any questions. • Set qu. 3 for students to work in pairs again. • Check answers with the whole class – display qu. 3 and mark the correct answers. 	<p><i>Hungry Jay's does one of the best burgers in town</i> is the marker sentence which models the target grammar, <u>one of the/my + superlative + plural noun</u>. Your students don't need to know this! (But you do).</p> <ul style="list-style-type: none"> • Does is informal and idiomatic, only used when food is made on the premises. Standard English would use makes or sells instead • K-pop means Korean pop music <p>Although it would be possible to continue to ex.4 (Speaking) at this point, your students will perform more fluently and with better pronunciation if you wait until after the video.</p>



<p>Have the video already cued up & know where to pause it.</p>	<p>[6] <u>Video: pronunciation</u></p> <p><i>to practise & consolidate (i) plural forms (ii) increasingly complex phrases using the target grammar</i></p>	<ul style="list-style-type: none"> • Instruct students to watch video & repeat after Anna. They will chorus together. • Pause the video when <i>Pause</i> shows on screen, to give students time to speak. • At the end, see if students have any questions. • Set pronunciation h/w: watch again at home (assuming all students have internet access) • Otherwise, play the video again to repeat the pronunciation activities. 	<p>VID2021-004 <i>One Of My Favourite Places</i> is in the <i>Aussie Teen English</i> Pronunciation playlist.</p> <p>Anna models the pronunciation for students to copy. For variety sometimes Anna pauses, leaving time for students to speak, while other times you need to pause the video manually when you see <i>Pause</i>.</p> <p>Her spoken phrases gradually get longer & more complex. Chorus together is a “safe” way of practising speaking, from a student’s point of view.</p>
<p>Print ex 4, one per pair, & cut in half</p>	<p>[7] <u>Speaking + Pronunciation practice:</u> <u>Worksheet ex 4</u></p> <p><i>for students to practice some of the phrases they learned in the video, in context</i></p>	<ul style="list-style-type: none"> • Allocate half the students to group A and half to group B. Give each A student a B partner (new). • Model how to answer the first qu. • Give out the A questions to the A students • Instruct them to ask their partners all the questions. Bs should reply saying <i>One of...</i> • At the end, hand out the B questions to the B students. Now it’s their turn to ask, and the As should reply beginning <i>One of...</i> • Walk around monitoring but not interrupting; list any common mistakes for future lessons. 	<p>Modelling an answer means demonstrating to your students what you expect:</p> <p>Write 1st qu on board: <i>Name a nice local park</i> Ask a student to read it aloud to you; Answer him/her saying (<i>I think</i>) <i>one of the nicest local parks is...</i>, giving the name of a well-known local park.</p> <p>By now, after the video, your students should be quite comfortable saying these phrases so the speaking practice should go well.</p>
<p>Print ex 5 for every student for h/w</p>	<p>[8] <u>Wrap up</u></p> <p><i>to look back (review) & forward (h/w for next lesson)</i></p>	<ul style="list-style-type: none"> • Praise the students for their hard work and improvements in pronunciation • Set ex 5 as homework. • Remind students to revise after this and every lesson. 	<p>You could do ex. 5 in class but it’s probably overkill (too repetitive). Better as homework for written consolidation.</p> <p>Alternatively, if your class keep English writing journals, you could tell them to write a paragraph using the target language about 3 times.</p>



STUDENT WORKSHEET

Exercise 1 – plural forms

Look at the example. Make the plural of these words & phrases.

Singular	Plural	Singular	Plural
a nice park	<i>(some) nice parks</i> or <i>two nice parks</i>	a local bus	
this place		this deep river	
my best friend		a sandy beach	
that market		a cheap hamburger place	
my favourite place		a beautiful place to visit	

Exercise 2 – sentence writing

Write 5 sentences, practising some of the plural phrases from ex 1.

Example: 0 I saw a tourist videoing **some local buses**.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



STUDENT WORKSHEET

Exercise 3 – grammar focus: One of the ~est things

“Hungry Jay’s does one of the best burgers in town”

1) True or false?

- Hungry Jay’s sells hamburgers
- It makes really good burgers
- There’s no contest – it’s the best!!!
- A few other burger places are equally good.

2) Discuss:

- Why is it “one of the best burgers” not “one of the best burger”? What’s the rule?

3) Which is correct? Choose:

e.g. Hungry Jay’s is **one of the** best burger place/places in Cairns.

- Naomi Osaka is one of the best tennis player/players in the world.
- Sydney’s most famous beach/beaches is Bondi Beach. It’s one of my favourite * hangout/hangouts and a great place/places to go swimming.
- *Bend it like Beckham* is still one of my favourite movie/movies, but I like *Moxie* even better.
- One of my favourite K-pop star/stars is Ailee, who has one of the most powerful voice/voices I’ve ever heard.
- My favourite soccer team/teams, France, is one of the top team/teams in the world.

* a hangout = a place to hang out

Homework Exercise 5 – written consolidation Write 5 true sentences, practising some of the phrases from the video & this lesson.

Example: 0 **One of my favourite movies** is *The Fault in our Stars*.

1 One of my favourite... _____

2 _____ ...is a great place to... _____

3 One of the top... _____

4 _____

5 _____



Exercise 4 Speaking

Ask and answer each other in pairs – saying One of the/my ...

Questions – Student A:
Name a really nice local park.
What's your favourite place to go shopping?
Are there any good fast food places near here?
What's a good place to watch the sunset?
Have you visited any really expensive shops?
Who is your oldest friend?
Are there any places to go skateboarding in this town?
Where do teenagers hang out during the school holidays?

Exercise 4 Speaking

Ask and answer each other in pairs – saying One of the/my ...

Questions – Student B:
Name a really good place to buy trainers or shoes.
What's your favourite place to go swimming?
Are there any really clean, sandy beaches near here?
Where do teenagers like to hang out after school?
What's a beautiful place to visit near where you live?
Have you seen any good movies this year?
Are there any good places to practise speaking English?
What's the best place to get ice-cream?

**TEACHER'S ANSWERS****Exercise 1 – plural forms**

a nice park	(<i>some</i>) nice parks or <i>two</i> nice parks	a local bus	(some) local buses	/iz/	
this place	these places	/iz/	this deep river	these deep rivers	
my best friend	my/our best friends	a sandy beach	(some) sandy beaches	/iz/	
that market	those markets	a cheap hamburger place	(some) cheap hamburger places	/iz/	
my favourite place	my/our favourite places	/iz/	a beautiful place to visit	(some) beautiful places to visit	/iz/

Exercise 2 – sentence writing

(various answers possible)

Ex 3 – grammar focus: One of the ~est things

1) T, T, F, T

2) Because it's one place **out of many places:****the best** = no. 1;**one of the best** = in the top 2-3-4, but
maybe not no. 1

- Naomi Osaka is one of the best tennis ~~player~~/**players** in the world.
- Sydney's most famous ~~beach~~/**beaches** is Bondi Beach. It's one of my favourite ~~hangout~~/**hangouts** and a great ~~place~~/**places** to go swimming.
- *Bend it like Beckham* is still one of my favourite ~~movie~~/**movies**, but I like *Moxie* even better.
- One of my favourite K-pop ~~star~~/**stars** is Ailee, who has one of the most powerful ~~voice~~/**voices** I've ever heard.
- My favourite soccer ~~team~~/**teams**, France, is one of the top ~~team~~/**teams** in the world.

Homework Exercise 5 – sentence writing

(various answers possible)